

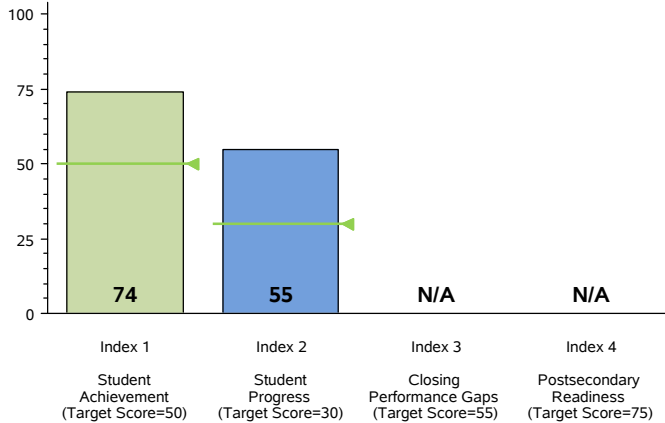
**Texas Education Agency  
2012-13 School Report Card  
GRANDVIEW-HOPKINS EL (090905101)**

District Name: **GRANDVIEW-HOPKINS ISD**  
Campus Type: **Elementary**

Campus Enrollment: **42**  
Grade Span: **KG - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	28.6%	28.6%	51.3%
White	71.4%	71.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.3%	14.3%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	0.0%	0.0%	8.5%
<b>Mobility Rate (2011-12)</b>	11.4%	11.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	7.0	7.0	19.6
Grade 1	8.0	8.0	19.5
Grade 2	7.0	7.0	19.4
Grade 3	3.0	3.0	19.3
Grade 4	6.0	6.0	19.5
Grade 5	7.0	7.0	21.4
Grade 6	4.0	4.0	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	42.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,725	\$12,433	\$8,276
Instruction	\$5,193	\$5,193	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$942	\$942	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	74%	<b>74%</b>	-	72%	74%	-	-	-	-	*
	2012	77%	63%	<b>63%</b>	-	53%	67%	-	-	-	-	-
Reading	2013	80%	85%	<b>85%</b>	-	86%	85%	-	-	-	-	*
	2012	79%	76%	<b>76%</b>	-	*	79%	-	-	-	-	-
Mathematics	2013	79%	70%	<b>70%</b>	-	71%	69%	-	-	-	-	*
	2012	77%	56%	<b>56%</b>	-	*	63%	-	-	-	-	-
Writing	2013	63%	83%	<b>83%</b>	-	*	*	-	-	-	-	*
	2012	67%	56%	<b>56%</b>	-	*	*	-	-	-	-	-
Science	2013	82%	*	*	-	*	*	-	-	-	-	*
	2012	80%	*	*	-	*	*	-	-	-	-	-

**STAAR Percent Met or Exceeded Progress**

Reading	2013	62%	80%	<b>80%</b>	-	100%	67%	-	-	-	-	n/a
Mathematics	2013	59%	67%	<b>67%</b>	-	83%	56%	-	-	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2013	15%	33%	<b>33%</b>	-	50%	22%	-	-	-	-	n/a
Mathematics	2013	16%	40%	<b>40%</b>	-	50%	33%	-	-	-	-	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	60%	<b>60%</b>	-	*	*	-	-	-	-	*
Mathematics	2013	46%	38%	<b>38%</b>	-	*	40%	-	-	-	-	*

**Students Success Initiative**

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	<b>29%</b>	-	*	20%	-	-	-	-	*
	Mathematics	2013	26%	29%	<b>29%</b>	-	*	20%	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	<b>86%</b>	-	*	100%	-	-	-	-	*
	Mathematics	2013	88%	71%	<b>71%</b>	-	*	*	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.