**Grandview-Hopkins District/Campus**

**Improvement Plan**

**2016-2017**

Date of School Board Approval

**Legal References**

* *Each school* ***district*** *shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
* *Each school year, the principal of each school* ***campus****, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section11.253 of the Texas Education Code)*

**Mission Statement**

*The mission of the Grandview-Hopkins Independent School District will be to provide students with an educational environment that promotes social, moral, academic and educational growth. Vision and independent thinking are encouraged and supported. We want our students to be lifelong learners that exhibit positive leadership abilities and technology skills necessary to be successful in the 21st Century.*

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| Name | Position Parent, Business, Community, Teacher, etc | Signature |
| John Wilson | Superintendent/Principal |  |
| Marianne Hebard | Teacher |  |
| Lesley Bolz | Teacher |  |
| Judith Ingle | Teacher |  |
| Megan Story | Teacher |  |
| Kayley Baggerman | Instructional Aide |  |
| Lu Ann Albus | Instructional Aide |  |
| Tamera Sperry | Instructional Aide |  |
| Terri Wilson | Teacher |  |
| Deborah Davis | Parent |  |
| Rosa Garcia | Custodian |  |
| Cindy Brown | Administrative Assistant |  |
| JoAnna Kuehler | Bus Driver |  |

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| **Participants in Attendance** | **Data Sources Examined** |
| John Wilson | *AEIS*  *Federal Accountability Data for AYP*  *STAAR Data - disaggregated*  *District PEIMS reports*  *District discipline referral data*  *Parent, Community, Teacher, and/or Student surveys*  *Student attendance data*  *Benchmark testing data*  *Campus parent participation records*  *Teacher retention data* |
| Marianne Hebard |
| Lesley Bolz |
| Judith Ingle |
| Megan Story |
| Kayley Baggerman |
| Lu Ann Albus |
| Tamera Sperry |
| Terri Wilson |
| Deborah Davis |
| Rosa Garcia |  |
| Cindy Brown |  |
| JoAnna Kuehler |  |

**Comprehensive Needs Assessment:**

**Summary of Findings**

**Prioritized Areas of Concern**

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| **Areas of Concern** | **Data Source** |
| **Math Curriculum - Memorizing Basic Facts 1 -6, Vocabulary K - 6, Measurements K - 6** | **Disaggregated Data from STAAR Test, Report Cards, Teacher Observation, Math Journals** |
| **Reading Comprehension & Fluency in K- 6** | **Teacher Observation, AR Progress, Star Reading** |
| **Independent Thinking and Organization** | **Teacher Observation & Daily Folder** |
| **Attendance Rates** | **Average Daily Attendance** |
| **Parent Involvement** | **Participation Records** |
| **Science Curriculum** | **Disaggregated Data from STAAR Test, Report Cards, Teacher Observation** |
| **Technology Application - Keyboarding, Research & Software Applications** | **Teacher Observation** |

**Goal 1:**  Grandview-Hopkins ISD will pursue and achieve Advanced Academic Performance and meet AYP as evidenced by State and Federal standards.

**Objective 1:** 90% of the students will meet or exceed the standards on all portions of the state assessment. This Campus will meet AYP in every area measured.

**Summative Evaluation:** 90% of all students will pass all portions of the state assessment and the Campus/District will meet AYP

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| **Provide tutorial times for students who are at risk of failure in core subject areas** | **Principal Core subject teachers** | **Every 3 weeks** | **District Funds** | **Improved six weeks grades Reduced failure rate** |
| **Provide intervention strategies for students struggling in Math, Reading, Science and Writing** | **Principal Intervention teacher** | **Provided on as need basis** | **District Funds** | **Improved six weeks grades Mastery rate on State Assessments** |
| **Provide strategies to help student to learn Math facts (memorizing addition and multiplication facts)** | **Principal Core subject teachers** | **2016-2017 school year** | **District Funds** | **Improved six weeks grades Mastery rate on State Assessments** |
| **State Assessment Data will be disaggregated in Math and Science to help identify areas of classroom instruction that need more emphasis** | **Principal Core subject teachers** | **2016-2017 school year** | **District Funds** | **Mastery rate on State Assessments** |

**Goal 1:** Grandview-Hopkins ISD will pursue and achieve Advanced Academic Performance and meet AYP as evidenced by State and Federal standards.

**Objective 2:** All Grandview-Hopkins ISD students will strive to achieve the “A” Honor Roll each six weeks.

**Summative Evaluation:** 50% of the students will achieve the “A” Honor Roll for the school year.

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| **Activity/Strategy** | **Person(s)**  **Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Promote Individual/Group achievement throughout school year   * Motivation signs/posters * PTO Drawing for awards | Principal  Teachers | 2016-2017 school year | District Funds  PTO | Honor Roll report each six weeks |
| Rewards and recognition for students achieving the “A: Honor Roll each six weeks   * Plaques/Medals * Special Meals * Posted Lists of “A” students | Principal  Teachers | 2016-2017 school year | District Funds | Honor Roll report each six weeks |

**Goal 1:** Grandview-Hopkins ISD will pursue and achieve Advanced Academic Performance and meet AYP as evidenced by State and Federal standards.

**Objective 3:** Grandview-Hopkins ISD will increase student attendance rates.

**Summative Evaluation:** Attendance rate will be 98% for the 2015-2016 school year.

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Attendance recognition & Incentives for students (Six Weeks, Semester & Year)   * PTO drawings for awards * End of year recognition assembly | Principal  Staff | Ongoing | District Funds  PTO | End of year attendance reports |
| Parent involvement in student attendance | Principal | 2016-2017 school year | District Funds  Newsletters  Parent contacts by staff | End of year attendance reports |
| Parent contacted each time student is absent | Principal  Staff | 2016-2017 school year | Parent contacts by staff | End of year attendance reports |

**Goal 2:** Grandview-Hopkins ISD will maintain 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Actively attract/recruit highly qualified teachers, professionals, and paraprofessionals   * Partner with Teacher Preparation programs * Increase compensation package | Principal | Once a year | State Funds  District Funds  Title II Funds | 100% core academic classes taught by HQ teachers, 100% paraprofessional meet NCLB requirements |
| Develop and implement HQ strategies/activities to retain HQ staff   * Good Working Conditions * Collegial Support * Involvement in decision making * School focus on student learning | Principal | Beginning and end of each semester | ESC XVI  District Funds  Title II Funds | 100% core academic classes taught by HQ teachers, 100% paraprofessional meet NCLB requirements |
| Ensure that low income and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. | Principal | Beginning of each semester | District Funds  State Funds  Titile II Funds | Low income and minority students are taught by HQ teachers |

**Objective 1:** 100% of core academic classes will be taught by highly qualified teachers, 100% of paraprofessionals with instructional duties will meet NCLB requirements and 100% Highly Qualified staff will be maintained

**Summative Evaluation:** 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly

**Goal 2:** Grandview-Hopkins ISD will maintain 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

**Objective 2:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

**Summative Evaluation:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

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| **Activity/Strategy** | **Person(s)**  **Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals | Principal | End of each semester | ESC XVI  District Funds  State Funds  Title II Funds | Increased student performance |
| Identify teachers and paraprofessionals who do not meet NCLB HQ requirements and provide specific professional development | Principal | Beginning and end of each semester | ESC XVI  District Funds  Title II Funds | 100% core academic classes taught by HQ teachers, 100% paraprofessional meet NCLB requirements |

**Goal 3:** All students in Grandview-Hopkins ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

**Objective 1:** By May 2017 the number of incidents involving violence, tobacco, alcohol, and other drug use (TAOD) will be “0” as measured by the number of discipline referrals.

**Summative Evaluation:** Records will show that “0” discipline referrals have been reported.

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Increase teacher awareness of bullying behavior and apply preventative measures | Principal | Monitor: End of each semester | District Funds  Bully Prevention  Training  ESCXVI | Reduced number of bullying incidents and office referrals |
| Provide Red Ribbon Week activities for school | Principal  Staff | Last week of October | District Funds  Purchased and created materials | Number of incidents and office referrals |
| Display Posters encouraging behavior to promote a safe and drug free learning environment | Principal  Staff | Monitor: End of each semester | District Funds  Purchased and created materials | Posters displayed in hallways & in classrooms |

**Goal 4:** Parents and Community will be partners in the education of students in Grandview-Hopkins ISD.

**Objective 1:** By May 2017, at least 95% of all students’ parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

**Summative Evaluation:** School records indicate that at least 90% of students’ parents/family members participated in partnership in education opportunities.

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Provide State assessment results to parents in a language they can understand | Principal | Within 10 days of receipt of reports | District Funds  Reports from testing company. | Parents receive reports of assessment results |
| Provide parents with an Open House | Principal | During the first six weeks | District Funds  Webpage and written notices | Participation lists |
| Provide parents with an opportunity to participate in the PTO organization | Principal | Continuous throughout the school year | District Funds  Webpage and written notices  Text Notifications | Participation lists |
| Parent conferences and contacts  Phone App contacts | Principal  Teachers | Continuous throughout the school year | Principal  Teachers | Contact logs |

**Goal 5:** Grandview-Hopkins Elementary will more fully integrate technology into the instructional program.

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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Training for staff on technology skills needed to integrate TEKS required at each grade level and teach technology competencies | Principal | May 2017 | District Funds | Self-Evaluation |
| Implement Technology Scope & Sequence with continual review of scope & sequence at each level within the classrooms. | Principal  Teachers | January 2017  May 2017 | District Funds | Documents for each grade level. |
| Continue integrating technology TEKS in the classroom instruction. | Principal  Teachers | Continuous throughout the school year | District Funds | Lesson Plans  Classroom Observations |
| Update and add hardware as needed | Principal  Teachers | Continuous throughout the school year | District Funds | Improved skills shown by benchmark testing for reading, writing, and math |

**Objective 1:** 80% of the students will meet or exceed the Technology TEKS standards during the 2016-2017 School Year.

**Summative Evaluation:** A 10% increase in performance each year.